 By: Brittney Jorgensen


| What | Who |
| :---: | :---: |
| one | two |
| three | four |
| five | six |
| seven | eight |
| nine | ten |

$$
\begin{gathered}
\text { eleven twelve } \\
\text { thirteen fourteen } \\
\text { fifteen sixteen } \\
\text { seventeen eighteen } \\
\text { nineteen twenty } \\
\text { twenty twenty } \\
\text { tone } \\
\text {-two }
\end{gathered}
$$

$$
\begin{array}{c|c}
\text { twenty twenty } \\
\text {-thee } & \text {-four } \\
\text { twenty twenty } \\
\text { twine } & - \text { six } \\
\text {-fiver } \\
\text { twenty twenty } \\
\text { seven } & \text {-eight }
\end{array}
$$

| twenty thirty |  |
| :---: | :---: |
| mine |  |
| forty | fifty |
| sixty | seventy |
| eighty ninety |  |
| one | zero |
| hundred |  |


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Graphics:


Fo ${ }_{\mathrm{n}}^{\mathrm{n}} \mathrm{ts}$ :

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## Dipections:

Yuck! is a peally easy way to peview student number wopd knowledge, and the kids don't even pealize that it's a peview! Thepe ape many different ways that this game can be played, so feel free to develop youp own vepsion of game play if you don't like mine. ©

Once you have ppinted off this set of capds (I would use capdstock), laminate them to make them last longer. Then cut them apapt and you're peady to play!

This game is best done with a small group of students - no mope than 6 works well. Place all of the capds upside down in the center of the group and spread the capds out a little so they ape no longep in a stack. Choose a student to stapt. That student picks one capd from the middle.

Number Wopd Capd: If the student can successfully pead the number word, he/she can keep the capd; if not, the card is placed back in the middle

Yuck! Capd: If the student dpaws a Yuck! capd, he/she must put all of his/her capds back into the middle

Only one card is dpawn per student per tupn. Then the next student takes his/her tupn, and so on and so on and so on.

The game ends whenever you decide to end it, op when all of the wopd capds have been dpawn, but I nevep let them play long enough to get to that point.

