



1.SS.1.1: I can recognize and describe examples of differences within school and neighborhood.

2	3	4
Recognize differences within the school and neighborhood with prompts and guidance.	Recognize differences within the school and neighborhood. Recognize and demonstrate respect for differences within the community.	Recognize differences within the school and neighborhood. Recognize and demonstrate respect for differences within the community. Recognize and describe the importance of schools and neighborhoods.

1.SS.1.2: I can recognize and identify the people and their roles in the school and neighborhood, and explain how these roles change over time.

2	3	4
Identify the roles of people in the school and neighborhood with prompts and guidance.	Identify and explain the roles of people in the school and neighborhood.	Identify and explain the roles of people in the school and neighborhood. List and discuss how neighborhoods change over time.