



RL1.5: I can explain major differences between books that tell stories and books that give information.

2	3	4
Identify some differences between books that tell stories and books that give information and provide some examples.	Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.	List examples of stories and informational books, as well as explain major differences between stories and informational books.

RI.1.4: I can ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

2	3	4
Ask questions to help determine the meaning of words and phrases in a text.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Determine or clarify the meaning of words and phrases in a text relevant to a first-grade topic or subject area.

RI.1.6: I can distinguish between information provided by pictures or illustrations & information provided by the words in a text.

2	3	4
Identify information that is provided by pictures or other illustrations in a text.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Explain what information is provided by pictures or other illustrations and what information is provided by the words in a text.

QUARTER 3: RL1.5, RI 1.4, AND RI.6



RF1.1: I can demonstrate understanding of the organization and basic features of print.

2	3	4
Demonstrate some understanding of the organization and basic features of print.	Demonstrate understanding of the organization and basic features of print, recognize the distinguishing features of a sentence.	Identify the organization of print and identify and explain the use of features of print.

RF1.4: I can read with sufficient accuracy and fluency to support comprehension.

2	3	4
Read with limited accuracy and fluency to support comprehension in grade-level text.	Read with sufficient accuracy and fluency to support comprehension, read grade-level text with purpose and understanding, read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Consistently read with accuracy and fluency to support comprehension.

W1.3: I can write narratives recounting two or more sequenced events, include details, using temporal words to show event order, and providing a sense of closure.

2	3	4
Retell 2 or more events, include a few details, use temporal words at times, and have somewhat of a sense of closure.	Recount 2 or more appropriately sequenced events, include some details, use temporal words, and have a sense of closure..	Recount several events, include several details, use a variety of temporal words, and have a strong sense of closure.

QUARTER 3: RF1.1, RF1.4, AND W1.3