



RL1.2: I can retell stories, including key details and demonstrate understanding of the central message or lesson.

2	3	4
Retell parts of story with some detail, and with prompts and guidance can understand the message or lesson.	Retell stories including key details and identify the central message or lesson.	Recount stories using many details and explain the central message or lesson.

RI1.2: I can identify the main topic and retell key details of a text.

2	3	4
With prompts and guidance, can sometimes identify the main topic and a few key details	Identify the main topic of a text and retell some key details from the text.	Identify the main topic of a multi-paragraph text and retell many key details from the text.



RF1.2: I can demonstrate understanding of spoken words, syllables, and sounds.

2	3	4
Retell parts of story with some detail, and with prompts and guidance can understand the message or lesson.	Retell stories including key details and identify the central message or lesson.	Recount stories using many details and explain the central message or lesson.

RF1.3: I can know and apply grade-level phonics and word analysis skills in decoding words.

2	3	4
With prompts and guidance, can sometimes identify the main topic and a few key details.	Identify the main topic of a text and retell some key details from the text.	Identify the main topic of a multi-paragraph text and retell many key details from the text.

W1.3: I can write narratives recounting two or more sequenced events, include details, using temporal words to show event order, and providing a sense of closure.

2	3	4
Retell 2 or more events, include a few details, use temporal words at times, and have somewhat of a sense of closure.	Recount 2 or more appropriately sequenced events, include some details, use temporal words, and have a sense of closure..	Recount several events, include several details, use a variety of temporal words, and have a strong sense of closure.

QUARTER 2: RF1.2, RF1.3, AND W1.3